

REALISING THE POTENTIAL OF LEARNING HEALTH SYSTEMS

A Framework for thinking about Learning Health Systems
The Learning Health System in the Osnabrück / Emland Region (ROSE)

Dr Tom Foley | Newcastle University





Overview

- Definitions
- Exemplars
- A framework
- Discussion

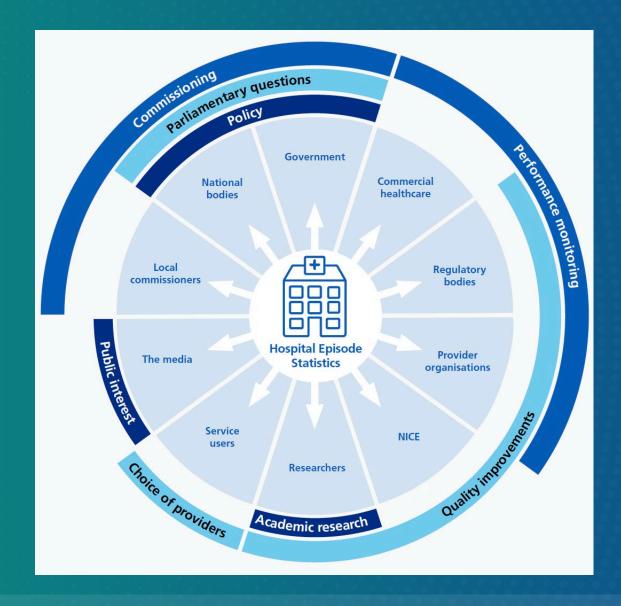
A HEALTH SYSTEM THAT LEARNS FROM EVERY PATIENT WHO IS TREATED

"in which science, informatics, incentives, and culture are aligned for continuous improvement and innovation, with best practices seamlessly embedded in the delivery process and new knowledge captured as an integral by-product of the delivery experience."

US Institute of Medicine [National Academy of Medicine]

A National Exemplar

- NHS Digital
- Running since 1989
- Every patient, every interaction, longitudinal
- Administrative, process, some outcomes
- Standards
- Data Services Platform
- Access, dissemination, reports, dashboards, audits, DigiTrials
- Scope for greater use



Other Exemplars

- Connected Health Cities (x20)
- Local Health & Care Record Exemplars (x7)
- HDRUK Better Care (x8)
- Cystic Fibrosis LHS
- Asthma LHS
- Child Health Partnership LHS
- Radiotherapy LHS

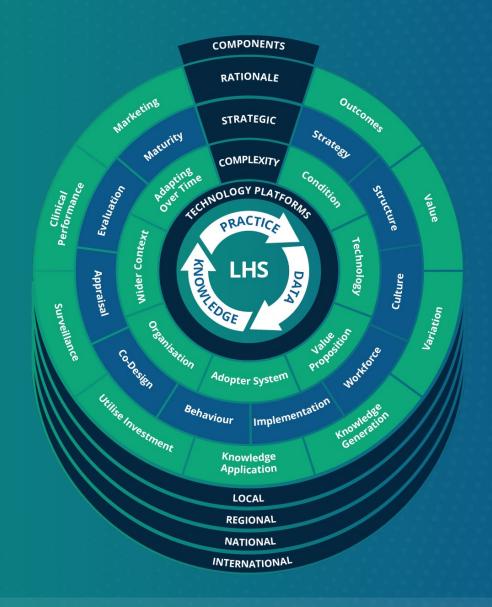
- Opioid Prescribing LHS
- Antibiotic Resistance LHS
- COPD LHS
- Stroke LHS
- Palliative Care LHS
- LHS for Vulnerable Families
- Alcohol Related Illness LHS
- Transform

HOW TO MAKE SENSE OF A LEARNING HEALTH SYSTEM

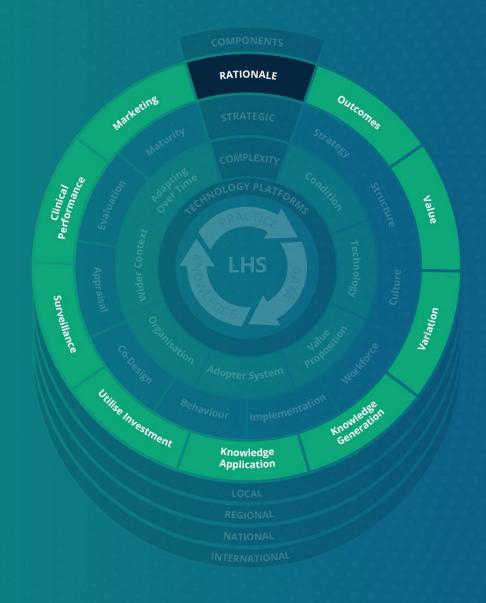
(GesundheitsCampus Osnabrück)

FOUR QUESTIONS

- 1. Why?
- 2. What strategic approaches to change?
- 3. What complexity?
- 4. What technical building blocks?



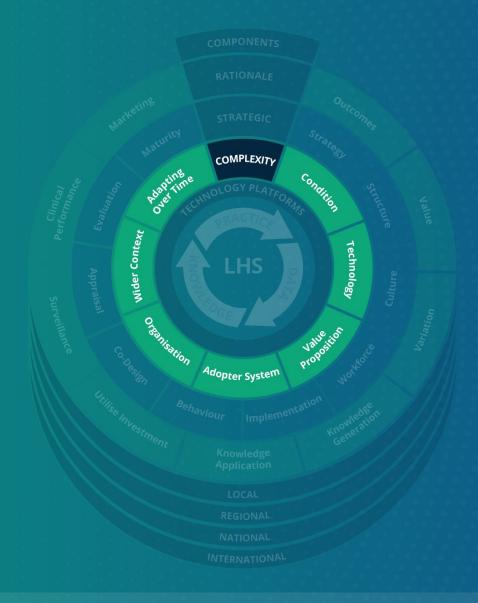
WHY ARE YOU DOING IT?



WHAT STRATEGIC APPROACHES TO CHANGE?



WHAT COMPLEXITY?



WHAT TECHNICAL BUILDING BLOCKS?



LEARNING COMMUNITIES

- Co-design terms of reference
- A safe space to reflect
- A positive error culture
- Build trust and skills
- Engender confidence and agency for change
- Provide challenge and reassurance
- Action focused and sustainable



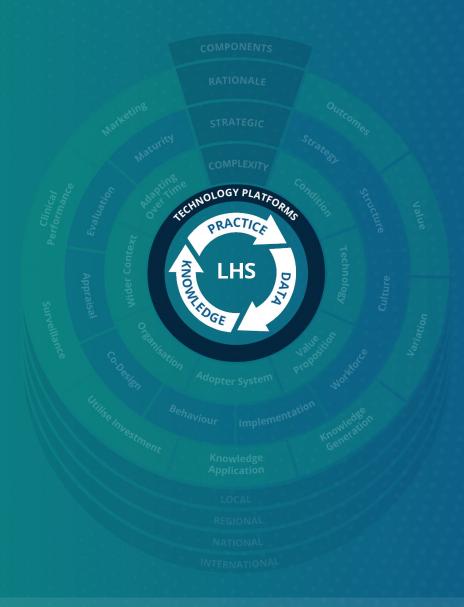
PRACTICE TO DATA

- Data Capture
- Data Standards
- Data Quality
- Storage & Access
- IG
- Interoperability



DATA TO KNOWLEDGE

- Randomisation
- Quasi-experimental
- ML & AI
- Knowledge from Local Experience
- Engineering Approaches
- Qualitative Methods
- Learning Communities



KNOWLEDGE TO PRACTICE

- Representing Knowledge
- Challenges for Knowledge Providers
- Mobilizing Computable Biomedical Knowledge

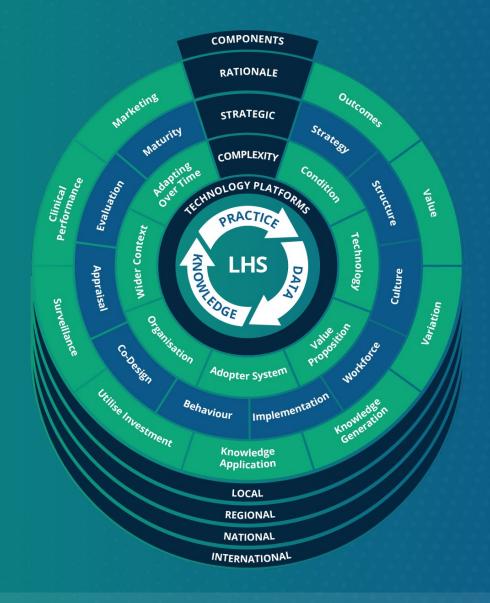


PLATFORMS

- Digital maturity Krankenhauszukunftsgesetz (Hospital Future Act)



SCALE



FURTHER INFORMATION

Website: www.learninghealthcareproject.org

Twitter: @TomJohnFoley

Email: thomas.foley@newcastle.ac.uk